

APPLICATION FORM FOR AFFILIATION OF SCHOOLS WITH BHARTIYA SHIKSHA BOARD
ONLINE/ OFFLINE APPLICATION FORM PROVIDED IN WEBSITE www.bsb.org.in

PART - I

A. GENERAL

Name and Address of the School as mentioned in Recognition Certificate/NOC issued by the State UT(s) Annexure -	Bridges Learning Vidyalaya Higher Secondary School	
(a) Complete Address with State & Pin Code (b) Tel. No. with STD Code (c) Mobile No. (d) Email ID	Plot no: 03, 3 rd Cross, Gomapathy Nagar 5th west of Thanthaipuriyar Nagar Puducherry - 605005. +91 [REDACTED]	
2. Year of Establishment of the School	2005	
3. Present status of the School		
a) Middle (8 th)/ Secondary(10 th)/ Sr. Secondary(12 th)	a)	12 th
b) The category of Affiliation applied for: (See para 2.2 of affiliation Bye-Laws)	b)	9-12
c) Amount of Fee deposited and its date:	c)	-
d) Transaction ID/ DD No./ Bank proof of fee deposited:	d)	-
4.a) School Location - Municipal corporation/ Industrial Development Authority/ Rural area/Metropolitan City/ Municipality/Notified Hilly area/ Notified Tribal area b) If School located in the Tribal area/Hilly area as notified by the Govt. of India, then attach Certificate	Municipal Corporation	
5. Name of the Society/ Trust/Company running the School with complete address. (Attach a copy of the Memorandum of Association bearing its registration number and giving the particulars of the members of the Society/ Trust/Company) Annexure -	Ponlicherry Dyslexia Association	
6. Date up to which the Registration of the Society/ Trust/Company is valid. Attach the certificate of Registration. Annexure -		
7. Whether the School has a duly constituted School Managing Committee as per the regulations of the State/ UT in which the School is situated or Affiliation Bye - Laws of BSB, Chapter - 8.	Yes	☒ No ☐
8. Complete list of the members of the Managing Committee with full Particulars including name, address, occupation, designation, term of membership? Enclose the details Annexure- Doc 093	Yes	☒ No ☐
9. Has the School obtained a Recognition/ NOC from the competent authority of the State/UT for grant of Affiliation of the School to BSB? Enclose the copy of the Recognition. Annexure	Yes	☒ No ☐

10. Submit evidence to the effect that the School is not being run on commercial lines? A copy of each of the latest balance sheet duly signed by the auditors, School prospectus, if any, Fee structure, income & expenditure account, etc., duly signed by the Head of the Institution/ Manager be attached with thereport. Annexure	Yes ☐ No ☐
11. Attach an affidavit duly signed by the notary to the effect that the Society/ Trust running the School is non-proprietary and not Profit making in Character? Annexure	Yes ☐ No ☐
12. Whether the School is receiving financial aid from any Govt./Semi Govt./Autonomous/Corporate Body under CSR. If so, details thereof.	Yes ☐ No ☒

B. STAFF/ QUALIFICATIONS, & SERVICE CONDITIONS

1. Total Number of teachers & other Staff		Regular (A)	Adhoc (B)	Part Time (C)	Number of Teacher (A+B+C)	
					Trained	Untrained
	NTTs					
	PRTs	2				
	TGTs	2				
	PGTs	1				
	Principal	1				
	Librarian	1				
	PTI	1				
	Total	8				

2. i). The name of the Principal, Teachers, their designation, qualifications, subjects studied at graduation/ post-graduation level, classes and subjects they are teaching. Date of appointment, Date of confirmation, pay scale. Annex separate staff statement with all above details as Annexure ii). Whether the School has appointed Wellness Teacher (Counsellor)? If so, mention particulars	Annexure Yes ☒ No ☐
3. Are the service conditions defined? If so, are the services conditions in accordance with those of the centre /State/ UT?	Yes ☒ No ☐
4. Whether the pay scales being followed as per State Govt. UT or Central Govt. with Pay Scale and Rate of D.A. may be mentioned.	Yes ☒ No ☐
5. Whether the other allowances as extended to the employees of the State/ UT and Central Govt. are being paid?	Yes ☒ No ☐
6. Any other benefit such as GPF/CPF/EPF earned leave, etc., may be indicated.	

7. Whether Service Books and Personal Files are maintained?	Yes ☒ No ☐
8. The period of probation and number of Teachers confirmed and on probation.	Attached
9. Whether the payment of salary to the staff is made by cheque or cash or through Bank account transfer give details.	Cash
10. If salary is not paid through Bank account transfer, reasons	—
11.1 Has the applicant School got NOC from the State Government concerned? If NO,	Yes ☐ No ☐
11.2 Has the applied School intimated to the concerned Education Department of the State about the application made to the Board for seeking Affiliation? If YES, submit evidence.	Yes ☐ No ☐

PART – II

A. CAMPUS & BUILDING

1. i) Total area of school campus(In Sq. Mtr. and acres according to site map)Annexure -	560 sq.mtr.
ii) Built – up area	3000 sq.ft.
iii) State the location of the School site (Rural/Urban/Metropolitan/Tribal/Hilly etc.)	Urban
2. What is the ownership status? Whether the campus area and property Constructed over it belongs to the Society/Trust/Company or School? If on lease, for how many years?	Lessee
3. If there are more than one land documents, indicate whether the plots are contiguous?	—
4. Enclose a certified copy of complete registered land document(s) and land Certificate, completely filled in and issued by a Revenue authority. Enclosed Annexure	
5. Whether the School is housed in a pucca building? If not, whether it consists of tin sheds, asbestos sheets, tents, khaparails, mud – huts, etc.? If so, give details of the area, date of construction, approximate life span of structure, the details of facilities such as electricity ceiling fans, exhaust fans,etc.,. If the School building consists of khaparails, asbestos sheets, is it situated in a hilly/tribal area?	Yes

6. a) Number of class- rooms their size and the total number of rooms and section available. (In case of same class room size use one column only)	Class	Total Section	Room Size (Sq.Ft.)	Total Student
		Pratyush (Nursery)		
	Arun (LKG)			
	Uday (UKG)			
	Class 1	Section 1	20x15	10
		Section 2		
	Class 2	Section 1	20x15	10
		Section 2		
	Class 3	Section 1	20x15	10
		Section 2		
	Class 4	Section 1	20x15	15
		Section 2		
	Class 5	Section 1	20x15	10
		Section 2		
	Class 6	Section 1	20x15	10
		Section 2		
	Class 7	Section 1	20x15	10
		Section 2		
	Class 8	Section 1	20x15	15
		Section 2		
	Class 9	Section 1	20x20	15
		Section 2		
	Class 10	Section 1	20x20	15
		Section 2		
	Class 11	Section 1	20x20	15
		Section 2		
		Section 3		
	Class 12	Section 1	20x20	15
		Section 2		
		Section 3		
	Total No. Of Classrooms	12		150
b) Number of rooms, other than class- rooms for Administration & Co-curricular activities	Room		Room Size (Sq. Ft.)	
	Principal		20x20	
	Staff		20x15	

	Assembly Hall	30x60
	Medical	10x10
	Music & Dance	20x15
	Sport	
	Art	
	Store	20x15
7. Whether the classrooms are adequate to meet the requirements of the students/ subject, Teachers/ co curricular activities?		Yes

B. PLAY GROUND

1. Size of Playground and details of Games/ Sports/ Co-curricular activities for which facilities are available	2500 sq ft	
2. a) If the play ground(s) is not a part of the School campus, is it easily accessible to students?	a) Yes ☐ No ☐	
b) if yes then what is the distance between the school campus and the playground ?	b) Behind	
3. Whether Students take part in the games sport at District level/ State level/ National level/ International Level ? If yes, then given details.	Yes ☐ No ☐	
	Games Name	Level(District/ State/ National/ International)
	Karate	State
	chess	National
4. Have your school Students participate in any essay writing, painting, speech or similar competition etc., at the district level/ State level/ National level/ International Level ? If yes, then given details.	Yes ☐ No ☐	
	Name of Competition	Level(District/ State/ National/ International)
	Painting	State
	writing	District
5. Does School provide scouting/ NSS/ NCC	a) Scouting	Yes ☐ No ☒
	b) NSS	Yes ☐ No ☒
	c) NCC	Yes ☐ No ☒

6. What types of sports equipment are available in the school for student ?Give details.	
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C. PHYSICAL AND HEALTH, FIRE, DRINKING WATER AND BUILDING SAFETY CERTIFICATES

Which of the following certificate have been obtained from the concerned departments give details-			
A. Safe Drinking Water, Health and Sanitation Certificate		✓	
a. Issuing Authority	a.		
b. Valid Up to	b.		
B. Fire Safety Certificate		✓	
a. Issuing Authority	a.		
b. Valid Up to	b.		
C. Building Safety Certificate		✓	
a. Issuing Authority	a.		
b. Valid Up to	b.		
1. Whether facilities as per (1) above are satisfactory.		✓	
2. No. of toilets available.	Boys	Girls	Staff
	8	9	3
3. No. of water taps available.	Boys	Girls	Staff
	10	10	5
4. Total Number of fire extinguishers in school Campus		4	

D. LIBRARY/ FURNITURE/ BOOKS, ETC.,

1. Particulars of the Librarian and other library staff	Mrs. Anandly
2. Size of the Library (Sq. Ft.)	20x25
3. Whether the library has a reading room for the students/ Teachers?	Yes
4. Whether furniture provided is sufficient to meet the present/ future requirements?	Yes
5. a) Total number of books. Subject wise detail of books .	a.) 1800
b) Whether Books related to Yog, Ayurveda, wellness, Spirituality, Stories with Morals, Character Building, G.K, Dictionary Scientist, Indian & World History, Environmental Studies, Sports & Games, Indian Culture, Nation Building, Indian Revolution, Freedom Fighter, Ancient Indian Knowledge Heritage, Patriotism, Indian Army etc. Available in the Library?.	b.) Yes

6. Name of journals/ Periodical Newspapers that are being subscribed.	Dinamalar - Tamil
7. Whether more books are needed to meet the present requirements?	N/A - we have registered with online library
8. Whether there is a separate reference section for the staff?	Yes
9. Annual Budget for the Library Books/ Magazines, Newspapers, etc.,	Rs 10,000/-

E. LABORATORIES

1. Details of laboratories

1. Size of Laboratories	Particulars	Size (Sq. Ft.)	Sufficient Equipment for practical (Yes/No)	
	Composite Lab (up to 10 th)	40x20	Yes	
	Physics			
	Chemistry			
	Biology			
	Mathematics (Optional)			
	Any Other Lab			
2. Computer Lab	Size (Sq. Ft.)	Number of Computer(s)	Ratio Student per computer	Internet Yes/No
		10	1:2	Yes

INCOME & EXPENDITURE ACCOUNTS

1. Main Source of Income	School
2. Tuition Fee charged per month	
3. Other Fees, registration, cautions money, etc., with details	ECA
4. Building funds/ Development Charges, if any.	-
5. (a) Does the School maintain separate account other than Society's account? (b) Whether the accounts of the School are maintained properly and regularly audited by a Regd. C.A./ checked by the Audit department of the State?	Yes ☒ No ☐

Part -III

A. ACADEMIC

	Boys	Girls	Total Student
1. Number of students (Boys and Girls)	76	74	150
2. Total Latest Section wise strength of students (Annex the statement)	150		
3. Total No. of Section	12		
4. Total No. of Teachers excluding Principal, PTI and Librarian	6		
5. Whether any religious education has been made compulsory in the School? If so, details thereof	NO		
6. Are the materials available with the School (Tick the boxes):	☒ Teacher's Manual ☒ Certificate for School Based Evaluation ☒ Report Card ☒ Life Skills Manual ☒ School Health Manuals		
7. The School providing a School Based certificate in the following classes . Please attach copies (Yes/ No)	• Pre – Primary • I – II • III – V • VI – VIII		
8. In case of clubs, tick those which are functioning in the School	☒ Eco clubs ☐ Health and Wellness Clubs ☐ Heritage Clubs ☐ Integrity Clubs ☐ Reading Clubs ☐ NCC/NSS ☐ Any other (Please Specify)		
9. Whether the facilities of formative assessment/ third language teaching/ work experience/ PHE are available and their record is being maintained?	Yes	☒	No ☐
10. Whether the syllabus prescribed by the Board is being followed?	• Pre – Primary (Yes/ No) ☒ • I – II (Yes/ No) ☒ • III- V (Yes/ No) ☒ • VI - VIII (Yes/ No) ☒		

11. RECORD KEEPING	
11.1 Recording of formative Assessment in all subjects Including types of tasks to be verified.	✓
11.2 Are the records of activities being conducted under co scholastic areas being maintained?	
11.3 Comments on the quality of records such as Narrative/ Anecdotal/ Observation tools maintained by Teachers.	<i>Narrative records / Anecdotal records</i>

12. Whether the Teachers are sent for in servicerefresher/ re – orientation programmes to update their knowledge and teaching skills? If so, give details for the last three years.	Yes
13. Is the School facilities/ inclusive education of Physically challenged.	Yes
14. Is the School exclusively preparing students for BSB or some classes of the other Board are functioning in the same building? If so, details	At Present Yes State Board & open schooling
15. Results of the Board's Examination(s) for the last three years (if applicable)	

B. PROSPECTIVE PLAN

1. Whether the School is in a position to fulfil conditions for further expansion.	Yes
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Part- IV

Scheme of Studies For IX and X:

Subject Selection(Please tick subjects)

Class IX and X is a Composite Course. Students therefore should offer only those subjects in Class IX which they intend to continue in Class X. Subjects can be offered as under:

S. N	SUBJECTS			
1	Subject – 1 (Language – 1)	Hindi Course - A or Hindi Course – B* or English Language & Literature or Sanskrit/ Sanskrit Communicative		
2	Subject – 2 (Language – 2)	Any one language from Group – L, other than the language offered as Subject – 1 (Note: out of Two Languages offered, one Language should be native to India)		
3	Subject – 3 (Language – 3) (Optional)	Any one language from Group – L other than the languages offered as Subject – 1 and Subject – 2 Multilingual Competencies in Sanskrit would be offered by those who have not offered Sanskrit/Sanskrit Communicative as Language 1, 2 and 3		
4	Subject – 4	Mathematics and Computational Thinking	Compulsory	032
5	Subject – 5	Science	Compulsory	033
6	Subject – 6	Social Science	Compulsory	034
7	Subject – 7	Interdisciplinary Curricular Area: Individuals in Society(in Class IX) and Environmental Education (in Class X)	Compulsory	035
8	Subject – 8	Physical Education and Well- being	Compulsory	036
9	Subject – 9	Art Education	Compulsory	037
10	Subject - 10	Vocational Education (Any one skill course from Group – S) (Note: School can choose more than one skill course. However student need to opt only one subject.)		

***Provided that the candidate cannot offer both Hindi Course-A and Hindi Course- B.**

Group - L						
Languages Native to India		Subject Code	Languages Native to India	Subject Code	Foreign Languages	Subject Code
1. Hindi Course-A	Any One	001	13. Maithili	013	1. English Language & Literature	025
2. Hindi Course-B		002	14. Malayalam	014		
3. Sanskrit	Any One	003	15. Manipuri	015		
4. Sanskrit Communicative		004	16. Marathi	016	2. French	026
			17. Nepali	017	3. German	027
			18. Odia	018	4. Russian	028
			19. Punjabi	019	5. Japanese	029
5. Assamese		005	20. Santhali	020	6. Spanish	030
6. Bengali		006	21. Sindhi	021	7. Arabic	031
7. Bodo		007	22. Tamil	022		
8. Dogri		008	23. Telugu	023		
9. Gujarati		009	24. Urdu	024		
10. Kannada		010				
11. Kashmiri		011				
12. Konkani		012				

Group - S Vocational Education (Skill Courses)	
Skill Course	Subject Code
1. Course on Computer Concepts (CCC)	038
2. Certified Web Developer	039
3. Foundation of Artificial Intelligence Technology	040
4. Machine Learning Fundamental	041
5. 'O' Level- Information Technology	042
6. 'O' Level- Cyber Security	043
7. 'O' Level- Cloud Computing	044
8. 'O' Level- Block chain	045
9. 'O' Level- Robotic process Automation	046
10. 'O' Level- Multimedia	047
11. 'O' Level- Artificial Intelligence	048

Present Scheme of Studies For XI and XII:

Subject Selection (Please tick subjects)

Class XI and XII is a Composite Course. Students therefore should offer only those subjects in Class XI which they intend to continue in Class XII. Subjects can be offered as under:

S. N	Subjects	SUBJECTS			
1	Language– 1 (Compulsory)	Hindi OR English OR Sanskrit			
2	Language – 2 (Compulsory)	Any one language from Group – 1 other than the languages offered as Subject – 1 (Note: out of two Languages offered, at least one Language should be native to India) Multilingual Competencies in Sanskrit would be offered by those who have not offered Sanskrit as Language - 1 or Language -2			
3	Subject –3 (Compulsory)	Any four subjects from at least two of the following groups: Group-2: Art Education, Physical Education & Well Being, Vocational Educational Group-3: Social Science & Humanities, Interdisciplinary Areas Group-4: Mathematics and Computational Thinking, Science			
4	Subject – 4 (Compulsory)				
5	Subject – 5 (Compulsory)				
6	Subject – 6 (Compulsory)				
7	Subject – 7 (Optional)	An Optional 5 th subject from Group-2, Group-3 and Group-4			
Group – 1: Languages					
Languages Native to India	Subject Code	Languages Native to India	Subject Code	Foreign Languages	Subject Code
1. Hindi	101	12. Malayalam	112	23. English	123
2. Sanskrit	102	13. Manipuri	113	24. French	124
3. Assamese	103	14. Marathi	114	25. German	125
4. Bengali	104	15. Nepali	115	26. Russian	126
5. Bodo	105	16. Odia	116	27. Japanese	127
6. Dogri	106	17. Punjabi	117	28. Spanish	128
7. Gujarati	107	18. Santhali	118	27. Arabic	129
8. Kannada	108	19. Sindhi	119		
9. Kashmiri	109	20. Tamil ✓	120		
10. Konkani	110	21. Telugu	121		
11. Maithili	111	22. Urdu	122		
Group -2					

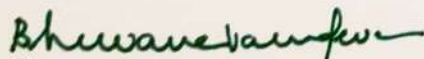
ART EDUCATION	Subject Code	PHYSICAL EDUCATION &	Subject Code	VOCATIONAL EDUCATIONAL	Subject Code
• Indian Classical Music • Folk Music • Contemporary Music • Fine Arts	130 131 132 133	• Physical Education	134	• 'O' Level- Information Technology • 'O' Level- Cyber Security • 'O' Level- Cloud Computing • 'O' Level- Block chain • 'O' Level- Robotic process Automation • 'O' Level- Multimedia • 'O' Level- Artificial Intelligence • Essentials of AI • Essentials of Cloud Computing & Virtualization • Foundation course in Machine Learning using Python • Foundation Course in Artificial Intelligence Application	135 136 137 138 139 140 141 142 143 144 145

Group - 3			
SOCIAL SCIENCE & HUMANITIES	Subject Code	INTERDISCIPLINARY AREA	Subject Code
• History • Geography • Political Science • Psychology • Economics • Sociology • Philosophy • Anthropology	146 147 148 149 150 151 152 153	• Business studies • Accounting • Legal studies • Sustainability and climate change	154 155 156 157

Group - 4			
SCIENCE	Subject Code	MATHEMATICS AND COMPUTATIONAL	Subject Code
• Physics • Chemistry • Biology	158 159 160	• Mathematics • Computer Science • Business mathematics	161 162 163

Note :-- I hereby aware that under the mandate of the Govt. of India to promote Indian Knowledge System blended with Modern Education, Bhartiya Shiksha Board has prescribed their own syllabus in pursuance of this mandate. So, the school shall mandatory implement the textbooks from Balvatika to XII as mentioned in clause 2.4.7 of the Affiliation Bye-laws. If the School does not implement the textbooks prescribed by BSB, the objectives of the Board are not fulfilled. In violation of this clause, the school shall be prepared to face any legal action or penalty imposed by BSB.

I hereby declare that the information given above and in the enclosed documents is true to the best of my knowledge and belief and nothing has been concealed therein.


Signature of the Principal

(With Name & Stamp)


Signature of the
Manager/Chairman/President
(With Name & Stamp)

Date : 15.6.2026...

Dr. BHUVANAVASUDEVAN
PRINCIPAL
BRIDGES LEARNING VIDYALAYA HR.SEC.SCHOOL
Annapuram CHERRY

CORRESPONDENT
BRIDGES LEARNING VIDYALAYA HR.SEC.SCHOOL
PUDUCHERRY

1. Certificate of Society/Trust/Company Registration
2. Details of Members of Managing Committee
3. Copy of Recognition Certificate(s)
4. Copy of the Balance Sheet of the School
5. Affidavit of Notary
6. Staff Statement
7. Site map of School
8. Land Certificate or Registered Lease Deed
9. Certificate of Safe Drinking Water
10. Fire Safety Certificate
11. Building Safety Certificate
12. Copy of NOC or Intimation Letter sent to the concerned Education Department of the State .
13. Certificate of Tribal area as notified by Govt. of India
14. Class and section wise number of students statement
15.