

**APPLICATION FORM FOR AFFILIATION OF SCHOOLS WITH BHARTIYA SHIKSHA BOARD**  
**ONLINE/ OFFLINE APPLICATION FORM PROVIDED IN WEBSITE [www.bsb.org.in](http://www.bsb.org.in)**

**PART - I**

**A. GENERAL**

Name and Address of the School as mentioned in Recognition Certificate/NOC issued by the State UT(s) Annexure -	Cambridge Public School Surharpur, Mohammadabad Gohna mau (U.P.)
(a) Complete Address with State & Pin Code (b) Tel. No. with STD Code (c) Mobile No. (d) Email ID	Surharpur, Mohammadabad Gohna mau (Uttar Pradesh) 9305197177 Cambridgemau@gmail.com
2. Year of Establishment of the School	2015
3. Present status of the School	
a) Middle (8 <sup>th</sup> )/ Secondary (10 <sup>th</sup> )/ Sr. Secondary (12 <sup>th</sup> )	a) middle (8 <sup>th</sup> )
b) The category of Affiliation applied for: (See para 2.2 of affiliation Bye-Laws)	b) Sr. Secondary (12 <sup>th</sup> )
c) Amount of Fee deposited and its date:	c) 20000/- 17-12-2025
d) Transaction ID/ DD No./ Bank proof of fee deposited:	d) CBJNR52025121710016237
4.a) School Location - Municipal corporation/ Industrial Development Authority/ Rural area/ Metropolitan City/ Municipality/ Notified Hilly area/ Notified Tribal area b) If School located in the Tribal area/Hilly area as notified by the Govt. of India, then attach Certificate	Rural Area
5. Name of the Society/Trust/Company running the School with complete address. (Attach a copy of the Memorandum of Association bearing its registration number and giving the particulars of the members of the Society/Trust/Company) Annexure -	Ramchander Yadav shikshan - Prashikshan gum Jankanyan Trust
6. Date up to which the Registration of the Society/ Trust/Company is valid. Attach the certificate of Registration. Annexure -	Life time
7. Whether the School has a duly constituted School Managing Committee as per the regulations of the State/ UT in which the School is situated or Affiliation Bye - Laws of BSB, Chapter - 8.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
8. Complete list of the members of the Managing Committee with full Particulars including name, address, occupation, designation, term of membership? Enclose the details Annexure -	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

*G. Chandra*  
Principal  
CAMBRIDGE PUBLIC SCHOOL  
Surharpur, Muhammadabad  
Gohna-Mau

*M. Singh*  
Manager  
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9. Has the School obtained a Recognition/ NOC from the competent authority of the State/UT for grant of Affiliation of the School to BSB? Enclose the copy of the Recognition. <b>Annexure</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
10. Submit evidence to the effect that the School is not being run on commercial lines? A copy of each of the latest balance sheet duly signed by the auditors, School prospectus, if any, Fee structure, income & expenditure account, etc., duly signed by the Head of the Institution/ Manager be attached with the report. <b>Annexure</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
11. Attach an affidavit duly signed by the notary to the effect that the Society/ Trust running the School is non-proprietary and not Profit making in Character? <b>Annexure</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
12. Whether the School is receiving financial aid from any Govt./Semi Govt./Autonomous/Corporate Body under CSR. If so, details thereof.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

### B. STAFF/ QUALIFICATIONS, & SERVICE CONDITIONS

		Regular (A)	Adhoc (B)	Part Time (C)	Number of Teacher (A+B+C)	
					Trained	Untrained
1. Total Number of teachers & other Staff	NTTs	3	-	-	3	-
	PRTs	6	-	-	6	-
	TGTs	4	-	-	4	-
	PGTs	2	-	-	2	-
	Principal	1	-	-	1	-
	Librarian	1	-	-	1	-
	PTI	1	-	-	1	-
	<b>Total</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>-</b>
2. i). The name of the Principal, Teachers, their designation, qualifications, subjects studied at graduation/ post-graduation level, classes and subjects they are teaching. Date of appointment, Date of confirmation, pay scale. <b>Annex separate staff statement with all above details as Annexure</b> ii). Whether the School has appointed Wellness Teacher (Counsellor)? If so, mention particulars	Annexure Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
3. Are the service conditions defined? If so, are the services conditions in accordance with those of the centre /State/ UT?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					

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4. Whether the pay scales being followed as per State Govt. UT or Central Govt. with Pay Scale and Rate of D.A. may be mentioned.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
5. Whether the other allowances as extended to the employees of the State/ UT and Central Govt. are being paid?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
6. Any other benefit such as GPF/CPF/EPF earned leave, etc., may be indicated.	Yes	
7. Whether Service Books and Personal Files are maintained?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
8. The period of probation and number of Teachers confirmed and on probation.	1 year	
9. Whether the payment of salary to the staff is made by cheque or cash or through Bank account transfer give details.	Bank Account	
10. If salary is not paid through Bank account transfer, reasons	—	
11.1 Has the applicant School got NOC from the State Government concerned? If NO,	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
11.2 Has the applied School intimated to the concerned Education Department of the State about the application made to the Board for seeking Affiliation? If YES, submit evidence.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

## PART - II

### A. CAMPUS & BUILDING

1. i) Total area of school campus (In Sq. Mtr. and acres according to site map) <b>Annexure -</b>	2010 Sq.m.
ii) Built - up area	1500 Sq.m.
iii) State the location of the School site (Rural/Urban/Metropolitan/Tribal/Hilly etc.)	Rural
2. What is the ownership status? Whether the campus area and property Constructed over it belongs to the Society/Trust/Company or School? If on lease, for how many years?	Lease for 15 years
3. If there are more than one land documents, indicate whether the plots are contiguous?	Contiguous
4. Enclose a certified copy of complete registered land document(s) and land Certificate, completely filled in and issued by a Revenue authority. Enclosed <b>Annexure</b>	Yes
5. Whether the School is housed in a pucca building? If not, whether it consists of tin sheds, asbestos sheets, tents, khaparails, mud - huts, etc.? If so, give details of the area, date of construction, approximate life span of structure, the details of facilities such as electricity ceiling fans, exhaust fans, etc., If the School building consists of khaparails, asbestos sheets, is it situated in a hilly/ tribal area?	Yes

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6. a) 'Number of class-rooms' their size and the total number of rooms and section available. (In case of same class room size use one column only)	Class	Total Section	Room Size	Total Student
	Pratyush (Nursery)	1	500 Sq. ft.	40
	Arun (LKG)	1	11	38
	Uday (UKG)	1	11	64
	Class 1	Section 1	11	39
		Section 2	11	32
	Class 2	Section 1	11	30
		Section 2	11	26
	Class 3	Section 1	11	39
		Section 2	11	31
	Class 4	Section 1	11	40
		Section 2	11	—
	Class 5	Section 1	11	39
		Section 2	11	—
	Class 6	Section 1	11	39
		Section 2	11	—
	Class 7	Section 1	11	40
		Section 2	11	—
	Class 8	Section 1	11	26
		Section 2	11	—
	Class 9	Section 1	11	—
		Section 2	11	—
	Class 10	Section 1	11	—
		Section 2	11	—
	Class 11	Section 1	11	—
		Section 2	11	—
		Section 3	11	—
	Class 12	Section 1	11	—
		Section 2	11	—
Section 3		11	—	
Total				

b) Number of rooms, other than class- rooms for Administration & Co-curricular activities	Room	Room Size
	Principal	400 Sq. ft.
	Staff	480 Sq. ft.
	Assembly Hall	1200 Sq. ft.
	Medical	500 Sq. ft.
	Music & Dance	500 Sq. ft.



	Sport	500 Sq. ft
	Art	500 Sq. ft
	Store	700 Sq. ft
7. Whether the classrooms are adequate to meet the requirements of the students/ subject, Teachers/ co curricular activities?		

Yes

## B. PLAY GROUND

1. Size of Play ground and details of Games/ Sports/ Co-curricular activities for which facilities are available	500 Sq.m. Kho-kho, Volley ball, Badminton Kabaddi.
2. a) If the play ground(s) is not a part of the School campus, is it easily accessible to students?	a) Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
b) if yes then what is the distance between the school campus and the playground ?	b) 10 ft
3. Whether Students take part in the games sport at District level/ State level/ National level/ International Level ? If yes, then given details.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Games Name Level (District/ State/ National/ International)
	Kho-kho District level
	Kabaddi District Level
	— —
	— —
4. Have your school Students participate in any essay writing, painting, speech or similar competition etc., at the district level/ State level/ National level/ International Level ? If yes, then given details.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Name of Competition Level (District/ State/ National/ International)
	Article writing District Level
	— —
	— —
	— —
5. Does School provide scouting/ NSS/ NCC	a) Scouting Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> b) NSS Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> c) NCC Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. What types of sports equipment are available in the school for student ? Give details.	Kho-kho, Volley Ball, Badminton Kabaddi

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### C. PHYSICAL AND HEALTH, FIRE, DRINKING WATER AND BUILDING SAFETY CERTIFICATES

Which of the following certificate have been obtained from the concerned departments give details-			
a. Safe Drinking Water, Health and Sanitation Certificate			
a. Issuing Authority		a. UP Jal Nigam (Rural)	
b. Valid Up to		b. 04-09-2026	
b. Fire Safety Certificate			
a. Issuing Authority		a. UPFS	
b. Valid Up to		b. 04-08-2028	
c. Building Safety Certificate			
a. Issuing Authority		a. Civil Engineering office Rural Division Mau	
b. Valid Up to		b. 03-12-2028	
1. Whether facilities as per (1) above are satisfactory.		Yes	
2. No. of toilets available.		Boys	Girls
		15	12
			4
3. No. of water taps available.		Boys	Girls
		20	18
			3
4. Total Number of fire extinguishers in school Campus		7	

### D. LIBRARY/ FURNITURE/ BOOKS, ,ETC.,

1. Particulars of the Librarian and other library staff	Jyoti Mehta
2. Size of the Library	1000 Sq. ft.
3. Whether the library has a reading room for the students/ Teachers?	Yes
4. Whether furniture provided is sufficient to meet the present/ future requirements?	Yes
5. a) Total number of books. Subject wise detail of books .	a. 4200

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b) Whether Books related to Yog, Ayurveda, wellness, Spirituality, Stories with Morals, Character Building, G.K, Scientist, Indian & World History, Environmental Studies, Sports & Games, Indian Culture, Nation Building, Indian Revolution, Freedom Fighter, Ancient Indian Knowledge Heritage, Patriotism, Indian Army etc. Available in the Library?	b. Yes
6. Name of journals/ Periodical Newspapers that are being subscribed.	Hindustan Times of India India today, etc.
7. Whether more books are needed to meet the present requirements?	Yes
8. Whether there is a separate reference section for the staff?	Yes
9. Annual Budget for the Library Books/ Magazines, Newspapers, etc.,	40000/-


#### E. LABORATORIES

##### 1. Details of laboratories

1. Size of Laboratories	Particulars	Size	Sufficient Equipment for practical (Yes/No)	
	Composite Lab (up to 10 <sup>th</sup> )	600 Sq.ft.	Yes	
	Physics	600 Sq.ft.	Yes	
	Chemistry	600 Sq.ft.	Yes	
	Biology	600 Sq.ft.	Yes	
	Mathematics (Optional)	600 Sq.ft.	Yes	
	Any Other Lab	600 Sq.ft.	Yes	
2. Computer Lab	Size	Number of Computer(s)	Ratio Student per computer	Internet Yes/No
	600 Sq.ft.	32	1:2	Yes

#### INCOME & EXPENDITURE ACCOUNTS

1. Main Source of Income	Student fee
2. Tuition Fee charged per month	Yes
3. Other Fees, registration, cautions money, etc., with details	Yes
4. Building funds/ Development Charges, if any.	No

  
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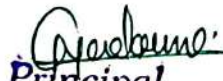
  
**Manager**  
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5. (a) Does the School maintain separate account other than Society's account? (b) Whether the accounts of the School are maintained properly and regularly audited by a Regd. C.A./ checked by the Audit department of the State?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
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### Part - III

#### A. ACADEMIC

	Boys	Girls	Total Student
1. Number of students (Boys and Girls)	320	346	666
2. Total Latest Section wise strength of students (Annex the statement)	39		
3. Total No. of Section	14		
4. Total No. of Teachers (excluding Principal, PTI and Librarian)	14		
5. Whether any religious education has been made compulsory in the School? If so, details thereof.	No		
6. Are the materials available with the School (Tick the boxes):	<input checked="" type="checkbox"/> Teacher's Manual <input checked="" type="checkbox"/> Certificate for School Based Evaluation <input checked="" type="checkbox"/> Report Card <input checked="" type="checkbox"/> Life Skills Manual <input checked="" type="checkbox"/> School Health Manuals		
7. The School providing a School Based certificate in the following classes. Please attach copies (Yes/ No)	<input checked="" type="checkbox"/> Pre - Primary <input checked="" type="checkbox"/> I - II <input checked="" type="checkbox"/> III - V <input checked="" type="checkbox"/> VI - VIII		
8. In case of clubs, tick those which are functioning in the School	<input checked="" type="checkbox"/> Eco clubs <input checked="" type="checkbox"/> Health and Wellness Clubs <input checked="" type="checkbox"/> Heritage Clubs <input checked="" type="checkbox"/> Integrity Clubs <input checked="" type="checkbox"/> Reading Clubs <input type="checkbox"/> NCC/NSS <input type="checkbox"/> Any other: (Please Specify)		
9. Whether the facilities of formative assessment/ third language teaching/ work experience/ PHE are available and their record is being maintained?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
10. Whether the syllabus prescribed by the Board is being followed?	• Pre - Primary (Yes/ No) • I - II (Yes/ No) • III - V (Yes/ No) • VI - VIII (Yes/ No)		

  
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<b>11. RECORD KEEPING</b>	
11.1 Recording of formative Assessment in all subjects including types of tasks to be verified.	Yes
11.2 Are the records of activities being conducted under co scholastic areas being maintained?	Yes
11.3 Comments on the quality of records such as Narrative/ Anecdotal/ Observation tools maintained by Teachers.	Yes
12. Whether the Teachers are sent for in-service refresher/ re-orientation programmes to update their knowledge and teaching skills? If so, give details for the last three years.	Yes
13. Is the School facilities/ inclusive education of Physically challenged.	Yes
14. Is the School exclusively preparing students for BSB or some classes of the other Board are functioning in the same building? If so, details	—
15. Results of the Board's Examination(s) for the last three years (if applicable)	—

**B. PROSPECTIVE PLAN :**

1. Whether the School is in a position to fulfil conditions for further expansion.	Yes
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*Signature*  
Principal  
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*Signature*  
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## Part -IV

### Part- -IV(A) Present Scheme of Studies For Class IX and X:

#### Subject Selection (Please tick subjects)

Class IX and X is a Composite Course. Students therefore should offer only those subjects in Class IX which they intend to continue in Class X. Subjects can be offered as under:

Subjects					
Compulsory	Subject 1	Language I: Hindi – Course A/Course B OR English Language and Literature			
	Subject 2	Language II: Any one, Language from Group-L, other than the Language opted as Subject 1 (Language 1)			
	Subject 3	Mathematics			
	Subject 4	Science			
	Subject 5	Social Science			
Optional	Subject 6	1. Course on Computer Concepts (CCC) or 'O' Level IT Course (Compulsory for all Schools)			
	Subject 7	Language III (Group - L)			
		Any one out of the languages given below (Excluding language-1 and language-2)			
		1	Assamese	12	Manipuri
		2	Bengali	13	Marathi
		3	Bodo	14	Nepali
		4	Dogri	15	Odia
		5	English Language & literature	16	Punjabi
		6	Hindi Course A	17	Sanskrit Course A
		7	Kannada	18	Santhali
		8	Kashmiri	19	Sindhi
		9	Konkani	20	Tamil
		10	Maithili	21	Telugu
		11	Malayalam	22	Urdu
		OR any one of the following Subjects:			
		1	Hindustani Music (Vocal)	3	Painting
		2	Hindustani Music (Melodic Instruments))	4	Home Science
Subjects of internal Assessment (Assessment at school level)	Subject 8	Art Education			
	Subject 9	Health & Physical Education			
	Subject 10	Work Experience			
	Subject 11	Linguistic Competency of Sanskrit in relation to other language*			

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## Part-IV (A) Present Scheme of Studies For Class XI and XII:

### Subject Selection (Please tick subjects)

Class IX and X is a Composite Course. Students therefore should offer only those subjects in Class IX which they intend to continue in Class X. Subjects can be offered as under:

SUBJECTS		
Compulsory	Subject 1	Language I: Hindi Core/Hindi Elective OR English Core/English Elective
	Subject 2	Language II: Any one Language from Group-L, other than the Language opted as Subject-1 (Language-1)
	Subject 3	Any three Electives from Group-A and Group-S
	Subject 4	
	Subject 5	
Optional	Subject 6	Any One Elective from Group-A or language from Group-L (excluding languages offered in Subject-1 and Subject-2)
Subjects of Internal Assessment (Assessment at school level)	Subject 7	Work Experience
	Subject 8	Health & Physical Education
	Subject 9	General Studies
	Subject 10	Linguistic Competency of Sanskrit in relation to other Languages*

#### Group- L (Languages)

1. Hindi (Core)	2. Sanskrit	3. English (Core)	4. Assamese	5. Bengali	6. Bodo
7. Dogri	8. Gujarati	9. Kannada	10. Kashmiri	11. Konkani	12. Maithili
13. Malayalam	14. Manipuri	15. Marathi	16. Nepali	17. Odia	18. Punjabi
19. Santhali	20. Sindhi	21. Tamil	22. Telugu	23. Urdu	24. French
25. German	26. Russian	27. Japanese	28. Spanish	29. Arabic	30. Hindi (Elective)
31. English (Elective)					

#### Group- A (Academic Elective Subjects)

1. History	2. Political Science	3. Geography	4. Economics	5. Hindustani Music (Vocal)	6. Hindustani Music (Melodic Instruments)
7. Psychology	8. Sociology	9. Mathematics	10. Physics	11. Chemistry	12. Biology
13. Physical Education	14. Painting	15. Business Studies	16. Accountancy	17. Kathak-Dance	18. Bharatanatyam - Dance
19. Home Science	20. Computer Science	21. Business Entrepreneurship	22. Hindustani Music Percussion Instruments	23. Legal Studies	24. Yoga

#### Group- S (Compulsory Skill Courses)

• Artificial Intelligent Assistant	• Certified Web Development	• Certified Multi-Media Developer
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Note: Presently Board follows the above mentioned present Scheme of Studies (Part IV (A)). In case of any guideline regarding implementation of course/syllabus by Ministry of Education for NCF2023, then below mentioned proposed Scheme of Studies (Part IV(B)) will be implemented by the Board.

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# Part-IV(B) Proposed Scheme of Studies For IX and X:

## Subject Selection (Please tick subjects)

Class IX and X is a Composite Course. Students therefore should offer only those subjects in Class XI which they intend to continue in Class XII. Subjects can be offered as under:

S.N.	Subjects		Group-1	
1	Language - 1	1.Minimum three Languages are compulsory for a school in which at least one should be from Languages native to India. 2.School can select more than three languages.	Languages native to India	Foreign Languages
2	Language - 2		1. Assamese	1. Arabic
3	Language - 3		2. Bengali 3. Bodo 4. Dogri 5. Gujarati 6. Hindi Course-A 7. Hindi Course-B 8. Kannada 9. Kashmiri 10. Konkani 11. Maithili 12. Malayalam 13. Manipuri 14. Marathi 15. Nepali 16. Odia 17. Punjabi 18. Sanskrit Course-A 19. Sanskrit Course-B 20. Santhali 21. Sindhi 22. Tamil 23. Telugu 24. Urdu	2. English Language & Literature 3. French 4. German 5. Japanese 6. Russian 7. Spanish
4	Mathematics	Compulsory		
5	Science	Compulsory		
6	Social Science	Compulsory		
7	Individuals in Society (For Class IX) and Environmental Education (For Class X)	Compulsory		
8	Art Education	Compulsory		
9	Physical Education	Compulsory		
10	Vocational Education (Skill Course)	1. Minimum one Course is Compulsory. 2. School can choose more Courses.	1. Course on Computer Concepts (CCC) or 'O' Level- IT Course' (Compulsory for all Schools) <b>Optional Courses:</b> 1. Certified Course in Office Automation 2. Foundation of Artificial Intelligence Technology	
11	Linguistic Competency of Sanskrit in relation to other languages.	Compulsory*		



## Part-IV(B) Proposed Scheme of Studies For XI and XII:

### Subject Selection (Please tick subjects)

Class XI and XII is a Composite Course. Students therefore should offer only those subjects in Class XI which they intend to continue in Class XII. Subjects can be offered as under:

S.N.	Subjects		GROUP-1 (Languages Native to India, Other Languages, Modern Indian languages, Classical Languages and Foreign Languages)		
1	Subject-1 (Language)	1. Minimum two Languages are compulsory for a school in which at least one should be from a native to India. 2. School can select more than two languages.	<ul style="list-style-type: none"><li>Assamese</li><li>Bengali</li><li>Bodo</li><li>Dogri</li><li>Gujarati</li><li>Hindi</li><li>Kannada</li><li>Kashmiri</li><li>Konkani</li><li>Maithili</li><li>Malayalam</li></ul>	<ul style="list-style-type: none"><li>Manipuri</li><li>Marathi</li><li>Nepali</li><li>Odia</li><li>Punjab</li><li>Sanskrit</li><li>Santhali</li><li>Sindhi</li><li>Tamil</li><li>Telugu</li><li>Urdu</li></ul>	<b>(Foreign Languages)</b> <ul style="list-style-type: none"><li>Arabic</li><li>English Language &amp; Literature</li><li>French</li><li>German</li><li>Japanese</li><li>Russian</li><li>Spanish</li></ul>
2	Subject-2 (Language)				
			GROUP-2		
3	Subject-3	At least four subjects from at least two of these groups (Group-2, Group-3 and Group-4)	<b>ART EDUCATION</b> <ul style="list-style-type: none"><li>Indian Classical Music</li><li>Folk Music</li><li>Contemporary Music</li><li>Theatre</li><li>Puppetry</li><li>Fine Arts</li><li>Folk paintings</li><li>Graphic design</li><li>Motion picture</li><li>Photography</li><li>Textile designing</li></ul>	<b>PHYSICAL EDUCATION AND WELL-BEING</b> <ul style="list-style-type: none"><li>Yoga and Lifestyle</li><li>Sports and Nutrition</li><li>Physical Education for students with disabilities</li><li>Biomechanics and Sports</li></ul>	<b>VOCATIONAL EDUCATION</b> <ul style="list-style-type: none"><li>Agriculture-Cereal production</li><li>Agriculture-seed production</li><li>Agriculture-Gardening</li><li>Automobile servicing</li><li>Machining</li><li>Electronics</li><li>Community Health</li><li>Accounting Services</li><li>Data entry and management</li><li>Banking services</li><li>Retail Services</li><li>Textile and Garments</li><li>Artificial Intelligence Assistant</li><li>Certified Web Development</li><li>Certified Multi-Media Developer</li><li>Foundation of Data Science and Analytics</li><li>Foundation Course in Information Security</li></ul>
4	Subject-4				
5	Subject-5				
6	Subject-6				
	Subject-7 (Optional)				

GROUP-3		
SOCIAL SCIENCE		INTERDISCIPLINARY AREAS
<ul style="list-style-type: none"> <li>History</li> <li>Geography</li> <li>Political Science</li> <li>Psychology</li> <li>Psychology and mental health</li> <li>Economics</li> <li>Development Economics</li> <li>Sociology</li> <li>Philosophy</li> <li>Anthropology</li> <li>Archaeology</li> </ul>		<ul style="list-style-type: none"> <li>Business studies</li> <li>Accounting</li> <li>Sustainability and climate change</li> <li>Journalism</li> <li>Indian Knowledge Systems</li> <li>Legal studies</li> </ul>
GROUP-4		
MATHEMATICS AND COMPUTATIONAL THINKING		SCIENCE
<ul style="list-style-type: none"> <li>Mathematics</li> <li>Computer Science</li> <li>Business mathematics</li> <li>Advance mathematics</li> <li>Probability and Statistics</li> </ul>		<ul style="list-style-type: none"> <li>Physics</li> <li>Chemistry</li> <li>Biology</li> <li>Earth sciences</li> <li>Astronomy</li> <li>Modern Physics</li> </ul>
8	Linguistic Competency of Sanskrit in relation to other languages.	Compulsory*

\*(Mandatory only for the students who didn't choose Sanskrit as main Language)

*Anshu*  
Principal  
CAMBRIDGE PUBLIC SCHOOL  
Surhupur, Muhammadabad  
Gohana-Mau

*Manoj*  
Manager  
Cambridge Public School  
Surhupur, Muhammadabad Gohana-Mau



I hereby declare that the information given above and in the enclosed documents is true to the best of my knowledge and belief and nothing has been concealed therein.

  
**Principal**  
CAMBRIDGE PUBLIC SCHOOL  
Surharpur, Muhammadabad  
(With Name & Stamp)

  
**Manager**  
Cambridge Public School  
Surharpur, Muhammadabad Gehna-Mau  
Signature of the Manager/Chairman/President  
(With Name & Stamp)

Date : 15-12-2025

Annexures :

1. Certificate of Society/Trust/Company Registration
2. Details of Members of Managing Committee
3. Copy of Recognition Certificate(s)
4. Copy of the Balance Sheet of the School
5. Affidavit of Notary
6. Staff Statement
7. Site map of School
8. Land Certificate or Registered Lease Deed
9. Certificate of Safe Drinking Water
10. Fire Safety Certificate
11. Building Safety Certificate
12. Copy of NOC or Intimation Letter sent to the concerned Education Department of the State.
13. Certificate of Tribal area as notified by Govt. of India
14. Class and section wise number of students statement
15. ....

  
**Principal**  
CAMBRIDGE PUBLIC SCHOOL  
Surharpur, Muhammadabad  
Gehana-Mau

  
**Manager**  
Cambridge Public School  
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