



॥ विद्या योगेन रक्ष्यते ॥

भारतीय शिक्षा बोर्ड (BSB)

(A National School Education Board)

No.: BSB/CE/IG/Sanskrit/01

Dated: 25.10.2025

The Principal,
All the affiliated Schools with,
Bhartiya Shiksha Board,
Haridwar Uttarakhand.

Subject: Circular for Inclusion of "Linguistic Competency of Sanskrit in relation to other languages" to curricular areas of Internal Grades applicable to students who have not opted Sanskrit as Main subject.

Sir,

The Board has introduced a new curricular area in line with the 'Vision' of Bhartiya Shiksha Board namely "Linguistic Competency of Sanskrit in relation to other languages" to provide students with a deep understanding of India's rich linguistic and intellectual heritage.

Sanskrit is often revered as the "mother" of all languages. As the world's oldest known and most scientifically structured language, Sanskrit has given birth to and influenced many modern languages, both in India and abroad. Sanskrit forms a vital component of the curriculum. Apart from developing linguistic abilities like reading, writing and conversing, it also deepens the students' understanding of Indian Knowledge System (IKS), values and heritage. Students should be able to develop their cognitive abilities and logical reasoning through simple grammar and sentence construction. Learning Sanskrit supports Multilingualism and linguistic sensitivity, reinforcing Bharat's diverse language traditions. The curriculum should empower students to think critically, express clearly, and connect meaningfully with their civilized roots. The entire knowledge science of the country of India exists mainly in the Sanskrit language, which is available in the form of literature for thousands of years. To know and understand it, citizens of India should be aware of the knowledge of Sanskrit language from childhood. 'Bhartiya Shiksha Board' is giving a new direction to the education system of this country, in which every student of the country will understand the glory of Indian knowledge and ensure his all-round development by expanding his capacity.

पतंजलि यूनिवर्सिटी कैम्पस, पतंजलि योगपीठ, फेस-1, हरिद्वार-दिल्ली नेशनल हाईवे,

बहादुराबाद, हरिद्वार, उत्तराखण्ड-249405

वेबसाइट : www.bsb.org.in, ई-मेल : secretary@bsb.org.in, Phone : +91-9868122209

This initiative of Bhartiya Shiksha Board will help students in:

- Cultivating the ability to read, write, and communicate effectively in Sanskrit
- Developing a deep appreciation of the Indian Knowledge System (IKS), along with its intrinsic values and rich heritage.
- Strengthening cognitive abilities and logical reasoning through structured grammar and sentence construction.
- Fostering multilingualism and linguistic sensitivity, reinforcing Bharat's diverse language traditions.
- Cultivating critical thinking, effective expression, and meaningful connection with India's intellectual and cultural roots.

It is mandatory on the part of all the schools affiliated to BSB to diligently assign grades to students in the curricular area of '**Linguistic Competency of Sanskrit in relation to other languages**' along with '**Art Education**', '**Health & Physical Education**', and '**Work Experience**'. This will ensure the reflection of students' all-round development accurately in their academic records.

It is requested to go through the Scheme of Studies of the Board which is available on Bhartiya Shiksha Board's website i.e., www.bsb.org.in and prepare the grades of each student of Class X and XII accordingly. The details of five-point grading scale for Class X and XII is mentioned below:

CLASS X	
Grade	Connotation
A	Outstanding
B	Excellent
C	Very Good
D	Good
E	Satisfactory

CLASS XII	
Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

Your cooperation in ensuring timely and error free submission of grades will contribute to the holistic academic and cultural development of students, reflecting the Board's vision of shaping young Indian minds into the 21st century global citizens with scientific outlook and temper through a vibrant Education system built upon Indian traditions, values, rich cultural heritage and eternal Indian Knowledge system and modern scientific knowledge.

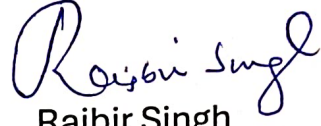
Rajni Singh

This policy will be applicable to the students who have not opted Sanskrit as Main subject in Classes IX, X, XI and XII of the Board.

Further, This policy is effective in Class IX and XI from the academic session 2025-26 and in Class X and XII from the academic session 2026-27.

Yours Faithfully,

Encl: As above


Rajbir Singh

CONTROLLER OF EXAMINATION

(Annexure for class X)

confidence and generic skills, especially those of collaboration, communication, creativity, critical thinking, aesthetic appreciation and the capacity to live satisfying, productive lives with the help of health management, indigenous sports, Yoga, NCC, self-defense, fitness and life style choices.

(xi) **Work Experience:** Work Education is a distinct curricular area for providing children with opportunities for participation in social and economic activities inside and outside the classroom in the area of Health, Food and Nutrition, Culture and Entertainment, Community work and Social Services etc. which would enable them to understand scientific principles and procedures involved in different types of work.

(xii) **Linguistic Competency of Sanskrit in relation to other languages:**

Sanskrit is often revered as the "mother" of all languages. As the world's oldest known and most scientifically structured language, Sanskrit has given birth to and influenced many modern languages, both in India and abroad.

Sanskrit forms a vital component of the curriculum. Apart from developing linguistic abilities like reading, writing and conversing, it also deepens the students' understanding of Indian Knowledge System (IKS), values and heritage. Students should be able to develop their cognitive abilities and logical reasoning through simple grammar and sentence construction.

Learning Sanskrit supports Multilingualism and linguistic sensitivity, reinforcing Bharat's diverse language traditions. The curriculum should empower students to think critically, express clearly, and connect meaningfully with their civilized roots.

The entire knowledge science of the country of India exists mainly in the Sanskrit language, which is available in the form of literature for thousands of years. To know and understand it, citizens of India should be aware of the knowledge of Sanskrit language from childhood. 'Bhartiya Shiksha Board' is giving a new direction to the education system of this country, in which every student of the country will understand the glory of Indian knowledge and ensure his all-round development by expanding his capacity.

(xiii) **Gifted Education Programme (GEP):** Identification and nurturing of gifted students

(xiv) **Remedial Education Programme (REP):** Identification of students requiring hand holding and individualised support.

Integrating all areas of learning:

All these fourteen areas are to be integrated with each other in terms of knowledge, skills (life and livelihood), comprehension, values and attitudes. Children should get opportunities to think laterally, critically, identify opportunities, challenge their potential and be open to new ideas. Children should be engaged in practices that promote physical, cognitive, emotional and social development and wellbeing, connect different areas of knowledge, application and values with their own lives and the world around them. The holistic nature of human learning and knowledge should be brought forth while transacting the curriculum to make them good citizens who can contribute in making the world a happy place.

14. Linguistic Competency of Sanskrit in relation to other languages:

Sanskrit is often revered as the "mother" of all languages. As the world's oldest known and most scientifically structured language, Sanskrit has given birth to and influenced many modern languages, both in India and abroad.

Sanskrit forms a vital component of the curriculum. Apart from developing linguistic abilities like reading, writing and conversing, it also deepens the students' understanding of Indian Knowledge System (IKS), values and heritage. Students should be able to develop their cognitive abilities and logical reasoning through simple grammar and sentence construction.

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15. Gifted Education Programme (GEP): Identification and nurturing of gifted students

16. Remedial Education Programme (REP): Identification of students requiring hand holding and individualised support.

17. General Studies: The purpose of orienting students to General Studies is to develop in them an appreciation for the holistic nature of Knowledge. In contemporary times, familiarity with General Studies is indispensable because at the senior school stage there is an element of specialization due to which the students do not get exposed to some vital disciplines/ areas of study that are not covered in their specialized field.

Integrating all areas of learning:

All these seventeen areas are to be integrated with each other in terms of knowledge, skills (live and livelihood), comprehension, values and attitudes. Children should get opportunities to think laterally, critically, identify opportunities, challenge their potential and be open to new ideas. Children should be engaged in practices that promote physical, cognitive, emotional and social development and wellbeing, connect different areas of knowledge, application and values with their own lives and the world around them. The holistic nature of human learning and knowledge should be brought forth while transacting the curriculum to make them good citizens who can contribute in making the world a happy place.