# **Vocational Education Courses**

Secondary Level (Grade 9<sup>th</sup> to 12<sup>th</sup>)



## **Bhartiya Shiksha Board**

### DESIGN OF CURRICULUM

#### The Bhartiya Shiksha Board aims to produce

- 1. True Bhartiya with high sense of pride for our belief, traditions, culture and languages
- 2. Responsible and productive citizens
- 3. Self -confident, self -reliant, strongly committed person who can uphold high moral values
- 4. Integrated personalities
- 5. Conscious and compassionate human beings
- 6. Ardent learner and rational thinker
- 7. Physically, mentally, intellectually, emotionally and spiritually fit person
- 8. Innovative and enterprising

Curriculum is designed keeping the learner at the centre. Four kind of programmes are evolved for the holistic development of humane as conscious being:

- 1. Academic programs for Intellectual development
- 2. Culture Education Programs for Aesthetic Development
- 3. Social Education programs for social development
- 4. Self-Development programs for physical fulfilment and spiritual development

Schools will be day boarding schools of duration minimum 8 hours daily. All 365 days will be considered as learning opportunity days with learning in formal set up for 240 days and in informal set up for 165 days. All festival holidays, excursions, outside classroom exposures will be part of non-formal setup. Yog, Pranayam, Hawan-Yagna, sports, working in agriculture fields or gardens and meditation will be part of the daily routine of school.

## **Skill/ Vocational Education:**

Keeping the 'Basic Education' of Mahatma Gandhi's ideas in the center, the format/framework of Vocational education and Skill development has been prepared by BSB. Science and Technology of the present digital oriented world will be used to prepare young Indians for the global business and industry by integrating the traditions of 64 arts and 16 disciplines viz. Vidya means literary study and Kala is a professional activity, learners were prepared for life and such was the education system in the Vedic age. The BSB, reinforces the same heritage of ancient Indian Knowledge by introducing vocational education with the mainstream

education from middle level onwards conform to the guidelines and principles as proposed in NEP 2020 and the National Curriculum Framework (NCF) 2023. This will provide access to all students high quality vocational education, necessary to enable them to acquire skills for further education and training, and also help them to recognise pathways to employment. No hard separation between vocational and academic streams will eliminate hierarchies and silos between different areas of learning, at the same time aims to provide experiential learning by combining theoretical knowledge with practical skills would lead to emphasizing the dignity of labour and importance of various vocations involving Indian arts

At the secondary level choosing any one Vocational Skill subject will help students in identifying their interests and develop the skills and mindset required to become skilled workers or entrepreneurs. At the board level as we aim to prepare students for the workforce and the global market, we have planned to offer programs in five fields: Information Technology/ Electronics, Commerce/Business, Agriculture(Agribusiness & Agritechnology), Tourism and Environment; all the courses under these identified categories will have life skills, IKS(Indian Knowledge System), SEL(Social Emotional Learning) based additional modules apart from subject specific skill modules.

Following are the list of NSQF(National Skills Qualification Framework) aligned courses jointly run in the collaboration with NIELIT(National Institute of Electronics & Information Technology), for Training, Examination and Certification:

S.N.	Course Name		Level	(60%	Moo 6 of Theo P	<b>Time period (Hours)</b> (Approved by NSQF + Transverse Skills+ Entrepreneurial Skills)							
				Theory	Practi	Intern	Assign	Total	Theory	Practic	Pro	Emp.	Total
					cal	al	ment			al	ject	Skills	(Hours)
1.		ficate Course in ITES BPO, <u>t Skills &amp; Communicative</u> <u>English</u>	4	310	110	40	40	500	<b>170</b> (100 + 70)	<b>170</b> (150+20)		-	<b>340</b> (250 + 90)
	9 <sup>th</sup>	- Life Skill (Soft Skill)		50	30	10	10	100	36	54			90

## Course List (Vocational courses for 9<sup>th</sup> to 12<sup>th</sup>)

		- other components of Life Skill a	& IKS	25	-	-	-	25	10	-	-	-	10
	10 <sup>th</sup>	- COMMUNICATIVE ENGLISH		50	30	10	10	100	32	48			80
		- Life Skill & IKS - COMPUTER SKILLS -1		25	-	-	-	25	10	-	-	-	10
	11 <sup>th</sup>			50	15	5	5	75	16	24			40
		- Life Skill & IKS		30	10	5	5	50	20	10	-	-	30
	12 <sup>th</sup>	12th       - COMPUTER SKILLS- 2         - Life Skills, Entrepreneurship & IKS		50	15	5	5	75	16	24			40
				30	10	5	5	50	30	10	-	-	40
2.	Certified Computer Application3Accounting and PublishingAssistant		3	250	60	20	20	350	180 (110 + 70)	<b>210</b> (190 + 20)	30	30	<b>350</b> (360 + 90)
	9 <sup>th</sup>	- Computer fundamental and office automation software		50	15	5	5	75	20	40	7	7	74
		- Life Skill & IKS		25	-	-	-	25	10	-	-	-	10
	10 <sup>th</sup>	- Concepts of Financial Acco	unting	50	15	5	5	75	20	40	7	7	74
		- Life Skill & IKS		25	-	-	-	25	10	-	-	-	10
	11 <sup>th</sup>	<ul> <li>Preparation of Account Books</li> <li>Using Accounting Packages</li> </ul>		50	15	5	5	75	35	55	7	7	104
		- Life Skill & IKS		30	10	5	5	50	20	10	-	-	30
	12 <sup>th</sup>	- Concept of Desktop Publishing Software		50	15	5	5	75	35	55	9	9	108

		- Life Skills, Entrepreneurial S IKS	ikills &	30	10	5	5	50	30	10	-	-	40
3.	Certified Data Entry and Office3Assistant (Upskilling)		110	100	25	25	260	100 (60 + 40)	<b>100</b> (90 + 10)	30	30	<b>270</b> (220 + 50)	
	<ul> <li>9<sup>th</sup> - Introduction to Computer</li> <li>- Introduction to GUI Based Operating System</li> <li>- Elements of Word Processing Spreadsheets</li> </ul>		rating	24	26	10	10	70	30	45	15	15	105
		- Life Skill & IKS		20	-	-	-	20	10	-	-	-	10
	<ul> <li>10<sup>th</sup> - Introduction to Internet, WWW and web browsers</li> <li>Communication and Collaboration</li> <li>Application of presentations</li> <li>Application of Digital Financial Services</li> <li>Data Entry / Typing Test (in English)</li> </ul>		36	64	10	10	120	30	45	15	15	105	
		- Life Skills, Entrepreneurial Skills & IKS		30	10	5	5	50	30	10	-	-	40
4.	Certified Installation &3Maintenance Assistant (Photocopiers and Printers)3		310	80	30	30	450	<b>160</b> (90 + 70)	<b>170</b> (150 + 20)	30	30	<b>390</b> (300 + 90)	
	9 <sup>th</sup>	<ul> <li>Introduction to Electricity, Electronic and Electrical components         <ul> <li>Soldering/ de- soldering techniques,</li> <li>Tools and equipment</li> </ul> </li> </ul>		70	20	5	5	100	45	55	-	-	100
		- Life Skill & IKS			-	-	-	25	10	-	-	-	10
	10 <sup>th</sup>	- Photocopiers		70	20	5	5	100	45	55	-	-	100

		- Printers										
		- Life Skill & IKS		-	-	-	25	10	-	-	-	10
	11 <sup>th</sup>	- Safety and Security Procedures	30	10	5	5	50	-	40	30	30	100
		- Life Skill & IKS	30	10	5	5	50	20	10	-	-	30
	12 <sup>th</sup>	- Employability Skills	30	10	5	5	50					
		<ul> <li>Life Skills, Entrepreneurial Skills &amp; IKS</li> </ul>	30	10	5	5	50	30	10	-	-	40
5.	Certified Installation Repair and Maintenance Assistant (Home3		310	110	40	40	500	<b>190</b> (120 + 70)	<b>200</b> (180 + 20)	30	30	<b>450</b> (360 + 90)
		liances)	60									
	9 <sup>th</sup>	<ul> <li>P<sup>th</sup> - Introduction to Electricity Electronic and Electrical Components</li> <li>Soldering/ Desoldering Techniques Tools and equipment use for Repairing and maintenance of Electrical Equipment</li> </ul>		30	10	10	110	30	45	10	10	95
		- Life Skill & IKS	25	-	-	-	25	10	-	-	-	10
	10 <sup>th</sup>	<ul> <li>Basic functionality and Installation of washing machine</li> <li>Fault identification, Repair and Maintenance of Washing machine</li> <li>Basic functionality and Installation of Microwave oven</li> </ul>	70	30	10	10	120	30	45	10	10	95
		- Life Skill & IKS	25	-	-	-	25	10	-	-	-	10
	11 <sup>th</sup>	<ul> <li>Fault identification, Repair and Maintenance of Microwave oven</li> <li>Basic functionality and Installation of Mixer/Juicer/Grinder</li> <li>Fault identification, Repair and Maintenance of Mixer/Juicer/Grinder</li> </ul>		30	10	10	120	30	45	10	10	95

	- Life Skill & IKS	30	10	5	5	50	20	10	-	-	30
12 <sup>th</sup>	<ul> <li>H2<sup>th</sup> - Basic functionality and Installation of Water purifier</li> <li>Fault identification, Repair and Maintenance of Water purifier</li> <li>Safety and Security Procedures</li> <li>Technical document reading/writing</li> </ul>						30	45	-	-	75
	<ul> <li>Life Skills, Entrepreneurial Skills &amp; IKS</li> </ul>	30	10	5	5	50	30	10	-	-	40
	tified Repair & Maintenance 3 istant (Power Supply, Inverter PS)	310	110	40	40	500	<b>190</b> (120 + 70)	<b>200</b> (180 + 20)	30	30	<b>450</b> (360 + 90)
9 <sup>th</sup>	<ul> <li>Introduction to Electricity</li> <li>Electronic and Electrical components</li> <li>Soldering/ De- Soldering techniques</li> <li>Tools and equipment use for Repairing and 10 maintenance of Electrical Equipments</li> </ul>	50	20	5	5	80	30	50	10	10	100
	- Life Skill & IKS	25	-	-	-	25	10	-	-	-	10
10 <sup>th</sup>	- Battery, Inverter and UPS	50	20	10	10	90	30	50	10	10	100
	- Life Skill & IKS	25	-	-	-	25	10	-	-	-	10
11 <sup>th</sup>	<ul> <li>Maintenance and Troubleshooting techniques</li> </ul>	60	30	10	10	110	40	50	10	10	110
	- Life Skill & IKS	30	10	5	5	50	20	10	-	-	30
12 <sup>th</sup>	<ul><li>Safety and Security Procedures</li><li>Smart UPS and interfacing with RS232</li></ul>	40	20	5	5	70	20	30	-	-	50

		<ul> <li>Life Skills, Entrepreneurial &amp; IKS</li> </ul>	Skills	30	10	5	5	50	30	10	-	-	40
7.	Assembly & Maintenance of 3 Personal Computer		250	110	35	35	430	<b>145</b> (105 + 40)	<b>145</b> (135 + 10)			<b>290</b> (240 + 50)	
	9 <sup>th</sup>	<ul> <li>Understanding the basic of comits components, different I/O de</li> <li>Acquiring skills to setup Compublic BIOS, windows command promicommands, formatting of Hard I Installation of Operating System (Windows &amp; Linux) and data reconstruction software, and Haru utility.</li> </ul>	vices ter pt Disk, n covery types	100	40	15	15	170	45	65			110
		- Life Skill & IKS		20	-	-	-	20	10	-	-	-	10
	10 <sup>th</sup>	<ul> <li>Develop skills to identify different MotherBoard, its components and configuring it.</li> <li>Develop skills to identify, configu troubleshoot different types of P and UPS.</li> <li>Develop skills to perform preventi maintenance, running diagnostic to backup files, virus protection prog Act 2000</li> </ul>	ure and Printers ve tool,	100	50	15	15	180	60	70	_	_	130
		<ul> <li>Life Skills, Entrepreneurial Skills &amp; IKS</li> </ul>		30	10	5	5	50	30	10	-	-	40
8.		hir and Maintenance Assistant ay & Ultrasound Machine)	3	310	110	40	40	500	<b>180</b> (110 + 70)	<b>180</b> (160 + 20)	30	30	<b>420</b> (330 + 90)

	9 <sup>th</sup>	<ul> <li>Tools DC &amp; AC Electricity</li> <li>Test &amp; Measuring instruments Passiv components</li> <li>Active Components</li> </ul>		60	30	10	10	110	35	50	10	10	105
		- Life Skill & IKS		25	-	-	-	25	10	-	-	-	10
	10 <sup>th</sup>	- X-Ray Machine		70	30	10	10	120	40	50	10	10	110
		- Life Skill & IKS	2	25	-	-	-	25	10	-	-	-	10
	<ul> <li>11<sup>th</sup> - Soldering and Disordering</li> <li>- Bio-Medical Instrumentation and Measurement</li> </ul>			40	20	5	5	70	20	40	5	5	70
		- Life Skill & IKS		30	10	5	5	50	20	10	-	-	30
	12 <sup>th</sup>	- Ultrasound machine		30	10	5	5	50	15	20	5	5	45
	- Life Skills, Entrepreneurial Skills & IKS		& :	30	10	5	5	50	30	10	-	-	40
9.	O Level 'IT' 4			50	180	10	10	550	<b>262</b> (192 + 70)	<b>308</b> (288 + 20)	60	-	630 (540 + 90)
	9 <sup>th</sup>	Information Technology Tools and Network Basics	(	60	40	-	-	100	48	72	15	-	135
		- Life Skill & IKS	2	25	-	-	-	25	10	-	-	-	10
	10 <sup>th</sup>	Web Designing & Publishing	(	60	40	_	_	100	48	72	15	_	135
		- Life Skill & IKS	:	25	-	-	-	25	10	-	-	-	10
	11 <sup>th</sup>	Programming and Problem Solving through Python		60	40	-	_	100	48	72	15	_	135
		- Life Skill & IKS	3	30	10	5	5	50	20	10	-	-	30
		- Internet of Things and its Application	ons	60	40	-	_	100	48	72	15	_	135
	12 <sup>th</sup>	- Life Skills, Entrepreneurial Skills IKS	& 3	30	10	5	5	50	30	10	-	-	40